



*Se aplică pentru :

Facultatea de Inginerie și Tehnologia Informației; Facultatea de Științe și Litere „Petru Maior”;
Facultatea de Economie și Drept

Avizat

Comisia de verificare a îndeplinirii standardelor

Președinte: _____

Membri: _____

Standardele minimale:

☐sunt îndeplinite;

☐nu sunt îndeplinite.

Fișă de verificare

a îndeplinirii standardelor minimale necesare și obligatorii pentru conferirea titlurilor didactice din învățământul superior și a gradelor profesionale de cercetare-dezvoltare prevăzute în Anexa nr.29 din Ordinul Ministerului Educației Naționale și Cercetării Științifice nr. 6129/2016

I. DATE DESPRE CANDIDAT

Nume **POP** Prenume **ANIȘOARA**

Gradul didactic pentru care candidează: **profesor universitar**

Domeniul științific: filologie, poziția în statul de funcții: **6**

Departamentul: SL1, Facultatea Științe și Litere *Petru Maior*

Gradul didactic actual: **Conferențiar universitar**, poziția în statul de funcții: **12**

Domeniul științific: filologie, Departamentul SL1

Facultatea de Științe și Litere *Petru Maior*, Universitatea de Medicină, Farmacie, Științe și Tehnologie *GE Palade* din Târgu Mureș

II. DATE PRIVIND ÎNDEPLINIREA CONDIȚIILOR DE CONCURS

Doctor în filologie, confirmat prin ordinul nr. 3824 din 03.05.2006

Atestat de abilitare studii universitare de doctorat Filologie. Confirmat prin ordinul nr. 5433/04.12.2019

III. DATE PRIVIND ÎNDEPLINIREA STANDARDELOR MINIMALE NAȚIONALE

• **Facultatea de Științe și Litere „Petru Maior”**

1-Condiții minimale

Nr. crt.	Domeniul de activitate	Categoriea				Punctaj realizat
		Condiții asistent universitar	Condiții lector universitar/șef de lucrări	Condiții conferențiar/CS II	Condiții profesor/CS I	
		25% din criteriile	50% din criteriile	Conform standardelor	Conform standardelor	



		aferente poziției de conferențiar	aferente poziției de conferențiar	minimale din Metodologia proprie pentru ocuparea posturilor didactice și de cercetare	minimale din Metodologia proprie pentru ocuparea posturilor didactice și de cercetare 125% standarde naționale	
1.	Activitatea didactică și profesională (A1)	Min ...	Min ...	Min ...	Min 250, din care minimum 112,5 obținute la categoriile 1.1 – 1.2	414 din care categ. 1.1. – 1.2 = 354
2.	Activitatea de cercetare (A2)	Min ...	Min ...	Min ...	Min 562,5	1923
3.	Recunoașterea și impactul activității (A3)	Min ...	Min ...	Min ...	Min 250	453
	TOTAL	Min ...	Min ...	Min ...	Min 1063	2790

*La realizarea acestui punctaj se iau în considerare și rezultatele aferente criteriilor opționale dacă este cazul

B. Condiții specifice fiecărei comisii prevăzute în anexa nr. _____:

IV. DATE PRIVIND ÎNDEPLINIREA CERINȚELOR:

• Facultatea de Inginerie și Tehnologia Informației și Tehnologia Informației; Facultatea de Științe și Litere „Petru Maior”

Nr. crt.	Tipul activităților, categorii și restricții		Nr. dovezii* în dosarul tipărit (în fișierul pdf 5_Publicații_contracte)	Punctaj acordat	Punctaj realizat
ACTIVITATEA DIDACTICĂ ȘI PROFESIONALĂ (A1)					
1.	1.1 Cărți și capitole în lucrări de specialitate, ediții. Se au în vedere lucrări publicate la edituri de prestigiu (a) din străinătate; (b) din țară	1.1 Carte de autor unic, având la bază teza de doctorat	p.168-175 (p.2-9)		30
		1.1.2 Autor sau coautor [= autor de capitol(e)] de: monografie, sinteză, volum de studii tematice, studiu lingvistic, filologic, de critică sau istorie literară, dicționar științific, ediție critică filologică (text vechi, documente, traducerea și editarea critică a unui text scris într-o limbă veche)	p. 176-200 p. 201-226 (p.10-60)		280
		1.1.3 Editarea cu aparat științific a unei opere științifice sau literare (inclusiv antologii) cu	p. 227-235 (p.61-69)		20



		text(e) aparținând altui autor decât cel al ediției			
		1.1.5 Editarea de volume decurgând din lucrări ale unor simpozioane, colocvii, conferințe, congrese, workshopuri pe teme științifice, organizate în cadru instituțional de către Universități, Academia Română, Institutele Academiei Române; editarea de volume colective și de numere tematice ale publicațiilor de specialitate	p. 236-249 (p.70-83)		24
	1.3 Material didactic	Curs sau manual universitar cu ISBN	p.250-258 (p.84-92)		60
TOTAL A1					414

Nr. crt.	Tipul activităților, categorii și restricții		Nr. dovezii în dosarul tipărit (în fișierul pdf 5_Publicații_contracte)	Punctaj acordat	Punctaj realizat
ACTIVITATEA DE CERCETARE (A2)					
2.	2.1 Articole, studii, recenzii	2.1.1 publicate în reviste științifice indexate ISI/ Clarivate Analytics, Elsevier/Scopus, Ebsco	p.259-420 (p.93 – 254)		400
		2.1.2 publicate în reviste științifice indexate ERIH Plus sau indexate concomitent în cel puțin 3 BDI, altele decât cele de sub 2.1.1. (se exclude Google Scholar/Academic)	p.421-598 (p. 255 -432)		192
		2.1.3 publicate în Analele/Buletinele/Anuarele Universităților/Academiei, volume colective ocazionale, omagiale, in memoriam; în volume de comunicări prezentate la manifestări științifice interne și internaționale, cu comitete științifice: (a) în străinătate; (b) în țară	p.599-1234 (p. 433 – 1066) Anale p. 1235- 1437 (p. 1067 – 1269)		796
		2.1.4 studii, eseuri, articole pe teme literare publicate în reviste de specialitate, neindexate, cu ISSN (până la un maxim de 50 de puncte)	p.1438-1481 (p.1270 -1313)		16
	2.2 Activitate editorială	2.2.1 membru al unui colectiv de redacție al unei reviste de specialitate cu peer review, din străinătate (a) sau din țară (b)	p.1482-1485 (p. 1314 – 1317)		20
		2.2.2 referent științific și coordonator de colecții la edituri sau reviste acreditate, dn străinătate (a) sau din țară (b) (fiecare atribuție, nu fiecare referat)	p.1486-1495 (1318 – 1327)		29



	2.3 Granturi științifice	2.3.1 finanțate instituțional, obținute prin competiție internațională sau națională, pe baza unui proiect de cercetare	p.1496-1505 (p.1328 – 1337)		90
		2.3.2 finanțate instituțional, individuale, obținute prin competiție, pe baza unui proiect de cercetare	p.1506-1563 (p. 1338 – 1395)		70
	2.4 Comunicări	prezentate la manifestări științifice (conferințe, congrese, simpozioane, colocvii, workshopuri etc.) cu comitete științifice sau sistem de selecție peer review, (a) în străinătate sau (b) în țară	internationale: p.1564-1668 în țară: p.1669-1787 (internationale p. 1396 – 1500, în țară 1501 – 1619)		310
TOTAL A2					1923

Nr. crt.	Tipul activităților, categorii și restricții		Nr. dovezii în dosarul tipărit (în fișierul pdf 5_Publicații_contracte)	Punctaj acordat	Punctaj realizat
RECUNOAȘTEREA ȘI IMPACTUL ACTIVITĂȚII (A3)					
3.	3.2 Premii și distincții academice	oferite de Universități, Institute de cercetare, Academii, USR, Asociații profesionale de nivel național	p.1788-1790 (p. 1620 – 1622)		10
	3.3 Citări, mențiuni bibliografice, recenzări	3.3.1 citări și mențiuni bibliografice, cu excepția autocitărilor. O citare presupune menționarea explicită a numelui/a contribuției celui citat și este înregistrată o singură dată, indiferent de numărul de ocurențe din lucrarea care citează. Lucrările în care se face citarea trebuie să aibă ISBN sau ISSN	p.1791-1806 (p. 1623 – 1638)		282
	3.4 Keynote speaker	Conferințe în plenară la colocvii, simpozioane, conferințe, congrese (a) internaționale/(b) naționale	p.1807-1809 (p.1639 – 1641)		5
	3.6 Prezența în baze de date și în biblioteci din țară și străinătate	Clarivate Analytics/Web of Science, Scopus, ProQuest Central, Ebsco, Wiley Online, CEEOL, JSTOR, Oxford Journals, Ulrichs, ISSN, ERIH (exclus Google Scholar/Academic); KVK, worldcat.org, lib.washington.edu, în cataloagele B.C.U. București, Cluj, Iași, Timișoara, B.A.R. Până la maximum 100 de puncte	p.1810-1822 (p. 1642 – 1654)		100
	3.7 Participarea la comisii de experți	de evaluare de proiecte, de susținere a tezei de doctorat sau de concurs pentru ocuparea unei funcții didactice sau în cercetare	p.1823-1862 (p.1655 – 1694)		56
TOTAL A3					453
TOTAL A1+A2+A3 = 414+1923+453 = 2790					2790



*Dovezile de realizare a activității se numerotează și se indică documentul, pagina etc. pentru o identificare ușoară.

Confirm prin prezenta că datele menționate mai sus sunt reale și se referă la propria mea activitate profesională și științifică. Atașez la dosar în format tipărit / electronic toate documentele justificative care atestă rezultatele științifice declarate mai sus.

Confirm prin prezenta că datele menționate mai sus sunt reale și se referă la propria mea activitate profesională și științifică. Atașez la dosar în format tipărit / electronic toate documentele justificative care atestă rezultatele științifice declarate mai sus.

Data _13.01.2021

Semnătură candidat

Avizul Comisiei de verificare a îndeplinirii standardelor

Obs:

În cazul neîndeplinirii standardelor minime necesare se menționează în detaliu motivul:

Membrii Comisiei de verificare a îndeplinirii standardelor:

(nume, semnătură)



DATE PRIVIND INDEPLINIREA CERINȚELOR

1.1. Cărți și capitole [2]¹ în lucrări de specialitate, ediții. Se au în vedere lucrări publicate la edituri de prestigiu (a) din străinătate; (b) din țară

1.1.1. Carte [3]² de autor unic având la bază teza de doctorat 30p/carte

Anișoara Pop, (2008), *The Grammar of Advertising*, Editura Risoprint, Cluj-Napoca, cod CNCIS 178, ISBN: 978-973-751-843-9, 332 pagini.

https://www.worldcat.org/title/grammar-of-advertising/oclc/895432606&referer=brief_results

(30 puncte)

1.1.2. Autor sau co-autor (=autor de capitol/e) de: monografie, sinteză, volum de studii tematice, studiu lingvistic, filologic, de critică sau istorie literară, dicționar științific, ediție critică filologică (text vechi, documente, traducerea și editarea critică a unui text scris într-o limbă veche) (a) autor/coautor – 40/20p; (b) autor/coautor – 30/15p

(175 PUNCTE)

- 1) **Anișoara Pop (2019)** *Basic English Grammar for Medical Professionals*, Lambert Academic Publishing, ISBN: 978-613-9-95160-4, 101 pagini.

https://www.worldcat.org/title/basic-english-grammar-for-medical-professionals/oclc/1189256205&referer=brief_results

(40 puncte)

- 2) **Anișoara Pop (2018)** *Literary studies: Themes and Motifs in Joseph Conrad's Short Stories*, University Press, Târgu-Mureș, Cod CNCIS 210, ISBN 978-973-169-550-1, 105 pagini.

https://www.worldcat.org/title/literary-studies-themes-and-motifs-in-joseph-conrads-short-stories/oclc/1178989550&referer=brief_results

(30 puncte)

- 3) Oana Muresan, Ovidiu Ursa, Monica M. Marta, **Anișoara Pop**, Aurora Pascan, Eliza Deac, Anca Colibaba, Laura I. Leon, Letitia Goia, Marius Uzoni (autori) (2018) *English for Medical Purposes: Current Methodology and Practical Applications*, Editura Medicală Universitară „Iuliu Hațieganu”, Cluj-Napoca, Cod CNCIS 146, ISBN 978-973-693-868-9, 121 pagini.

(15 puncte)

- 4) **Anișoara Pop (2018)** *Minidicționar de cosmetică medicală român-englez (R-E)*, Casa Cărții de Știință, Cod CNCIS 24, ISBN 978-606-17-1268-7, 195 pagini.

¹ Indicatorul 1.1 se referă la capitole din lucrări de concepție unitară în care autorii capitolelor au statutul de co-autori ai cărții; se deosebește deci de indicatorul 2.1.3., infra, care vizează studii și articole cuprinse în volumele colective ocazionale și în volume de comunicări prezentate la manifestări științifice.

² La subpunctele 1.1, 1.2., și 1.3. pentru lucrările reeditate se ia în considerare doar o singură ediție, cea indicată de autor.



<http://www.casacartii.ro/editura/carte/minidictionar-de-cosmetica-medicala-roman-englez/>
(30 puncte)

- 5) **Anișoara Pop** (2017) *Minidictionar de termeni pentru cosmetică medicală cu liste și tabele sintetice (englez-român)*. Casa Cărții de Știință, Cluj Napoca, Cod CNCIS 24, ISBN: 978-606-17-1127-7, 181 pagini.
<https://www.casacartii.ro/editura/carte/minidictionar-de-termeni-pentru-cosmetica-medicala/>
(30 puncte)
- 6) **Anișoara Pop**, (2016) *Gramatica limbii engleze. Sinteze pentru domeniul medical*. Casa Cărții de Știință, Cluj-Napoca, Cod CNCIS 24, ISBN 978-606-17-0881-9, 114 pagini (editia in limba română).
- 7) **Anișoara Pop**, (2007), *Writing for Business*, Editura Universității Petru Maior din Tîrgu-Mureș, Cod CNCIS 200, ISBN 978-973-7794-62-8, 137 pagini.
https://www.worldcat.org/title/writing-for-business/oclc/895202278&referer=brief_results
(30 puncte)

Co-autor (autor de capitole) (a) 20p/(b) 15p

(105 PUNCTE)

1. **Anișoara Pop (2020)** *Making Writing Communicative. A Retrospective Study of Blog Writing in ESP*, în vol. *Humanities in the Spotlight. The Role of Humanities in Pandemic Times*. Eds. L. Chiorean, C. Nicolae, ISBN: 978-620-3-02821-8, LAP Lambert Academic Publishing, Beau Basin Mauritius, pp. 411-427. (20 puncte)
2. **Anișoara Pop (2019)** *Needs Analysis in English for Nutrition*, in vol. *Humanities in the Spotlight*, LAP Lambert Academic Publishing, Eds. Beau Basin, Mauritius, Eds. L. Chiorean, C. Nicolae, C. Lako, ISBN: 978-620-0-48128-3, pp. 206-215.
https://www.worldcat.org/title/humanities-in-the-spotlight/oclc/1178988604&referer=brief_results
(20 puncte)
3. **Anișoara Pop (2018)** *Adopting Doctor-Patient Interactional Strategies to the Medical English Context*, în vol. „Uniformity and Diversity in Teaching Medical Sciences Today, Part IV Humanistic Sciences and Interdisciplinary Education”, Ed.Gr.T.Popa Iasi, Cod CNCIS 229, ISBN: 978-606-544-468-3, pp.304-313. (15 puncte)
4. **Anișoara Pop (2017)** *Flipped Classroom in English for Medical Cosmetics (FC-EMC)*- în vol. „Updates in Medical English”, University Press: Tîrgu Mures, Cod CNCIS 210, ISBN: 978-973-169-494-8, pp. 63-74.
https://books.google.ro/books/about/Updates_in_Medical_English_ME.html?id=FxqyzQEACAAJ&redir_esc=y,
(15 puncte)
5. Emanuela Tegla, **Anișoara Pop (2017)** *Ethics and Medical Humanities*, în vol. „Updates in Medical English”, University Press: Târgu Mureș, Cod CNCIS 210, ISBN: 978-973-169-494-8, pp. 81-86.



https://books.google.ro/books/about/Updates_in_Medical_English_ME.html?id=FxqyzQEACAAJ&redir_esc=y (15 puncte)

6. **Anișoara Pop, (2006),** *The Nature of E-advertising Linguistic Economy* în „Text Perspectives in Media and Academic Discourse”, *Жанры и типы текста в научном и медийном дискурсе. Zhanry i tipy teksta v nauchnom i mediinom diskurse*, vol. 4, p. 211-223, Federatia Rusă, ISBN 5-9708-0065-1 (978-5-9708-0065-2). https://www.worldcat.org/title/zhanry-i-tipy-teksta-v-nauchnom-i-mediinom-diskurse/oclc/181775107&referer=brief_results, <https://search.rsl.ru/ru/record/01002965786> (20 puncte)

1.1.3. Coordonator sau co-autor la lucrări fundamentale sau de referință (dicționare, enciclopedii, atlase, tratate) *Nu este cazul*

1.1.4. Editarea cu aparat științific a unei opere științifice sau literare (inclusiv antologii) cu text(e) aparținând altui autor decât cel al ediției (a) autor/coautor – 25/15p; (b) autor/coautor 20/10p (20 PUNCTE)

1. Oana Mărginean, **Anișoara Pop**, Lorenzo Martellini (editors) (2018) *Softskills in pediatrics – Studiu asupra deprinderilor de comunicare in pediatrie*, Ed.University Press: Tîrgu Mureș, CNCSIS 210, ISBN 978-973-169-528-0, 124 pag. https://softis-ped.pixel-online.org/files/needsAnalysis/ENG_Paediatric%20Health%20Survey.pdf (10 puncte)
2. **Anișoara Pop**, Adrian Naznean (Editor, foreword, introductory chapter) (2017) *Updates in Medical English*, University Press, Tîrgu Mures, CNCSIS 210, ISBN 978-973-169-494-8, 213 pag. https://www.worldcat.org/title/updates-in-medical-english-me-studies-in-applied-linguistics-and-me-methodology/oclc/1178988859&referer=brief_results (10 puncte)

1.1.5. Editarea de volume decurgând din lucrări ale unor simpozioane, colocvii, conferințe, congrese, workshopuri pe teme științifice, organizate în cadru instituțional de către universități, Academia Română, Institutele Academiei Române; editarea de volume colective și de numere tematice ale publicațiilor de specialitate(a) coordonator(editor)/co-editor: 20/10p (b) coordonator(editor)/co-editor: 10p/7p (24 PUNCTE)

1. **Anișoara Pop**, Adrian Năznean (editor, introduction) (2016) *Trends in Medical Language Teaching and Learning*, Editura University Press, CNCSIS 210, ISBN 978-973-169-464-1, 282 pagini https://www.worldcat.org/title/trends-in-medical-language-teaching-and-learning/oclc/1178994394&referer=brief_results . (7 puncte)



2. **Anișoara Pop** (editor, coordonator, notes), (2009) *Strategies for Optimizing the Quality Standard in Higher Education*, cod CNCIS 178, ISBN 978-973-53-0069-2, https://www.worldcat.org/title/strategies-for-optimizing-the-quality-standard-in-higher-education-esp-international-workshop-targu-mures-may-8th-2009/oclc/895441181&referer=brief_results Editura Risoprint, Cluj-Napoca, 260 pagini. (10 puncte)
3. David Doina, Florea Călin, **Anișoara Pop** (editors) (2008) *Challenges of European Integration: International symposium: October 24-25, 2008*, cod CNCIS 178, ISBN: 978-973-751-893-4, Editura Risoprint, Cluj-Napoca, 822 pagini. https://www.worldcat.org/title/challenges-of-european-integration-international-symposium-october-24-25-2008/oclc/895269910&referer=brief_results (7 puncte)

1.2. Traduceri

Nu este cazul

1.3. Material didactic. Curs sau manual universitar cu ISBN autor/coautor: 20/10p (60 PUNCTE)

1. Anișoara Pop (2020) *English for Nutrition and Dietetics*, University Press, Cod CNCIS 210, ISBN 978-973-169-649-2, 184 pagini. <https://universitypress.umfst.ro/18-english-for-nutrition/> (20 puncte)
2. **Anișoara Pop** (2018) *English for Administrative Staff in Higher Education*, Editura University Press, Cod CNCIS 210, ISBN 978-973-169-515-0, 132 pag. (20 puncte)
3. **Anișoara Pop** (2017) *English for Cosmetics*, Editura Risoprint, Cod CNCIS 178, ISBN: 978-973-53-1988-5, 151 pag. (20 puncte)
4. **Anișoara Pop**, (2017) Adrian Naznean, Mirela Dredetianu, Aurora Pascan, Stanca Bucur, Emanuela Tegla – *Exercitii de limba engleză si franceză pentru examenul de licență si admitere la doctorat* – University Press, 2017.
5. **Anișoara Pop** (2016) *English for Cosmetics*, Tirgu Mures University Press, 109 pag.
6. **Anișoara Pop** (2016) *English for Medical Students (2)* Tirgu Mures University Press, 235 pag.
7. **Anișoara Pop** (2015) *English for Medical Students (1)* Language Practice for Students in Medicine, Tirgu Mures University Press, 114 pag. <http://193.231.13.17/vufind/Record/BCU01000844650>
8. **Anișoara Pop** (2014) *English for Dental Medicine*, workbook, University Press UMF Tg. Mures, 167 pagini. <http://193.231.13.17/vufind/Record/BCU01000844641>
9. **Anișoara Pop** (2013) *English for Specific Purposes* – workbook – Editura Universitatii Dimitrie Cantemir, Tirgu Mures, 110 pagini.



10. **Anișoara Pop, (2012)** *English for Business* – Limba engleza pentru afaceri – curs practic pentru anul II Științe Economice, Editura Universitatii „Dimitrie Cantemir”, Tîrgu-Mureș, 75 pagini.
11. **Anișoara Pop, (2009)**, *Advertising Communication*, curs de comunicare în publicitate pentru studenții de Științe Economice, Editura Universitatii „Dimitrie Cantemir”, Tîrgu-Mureș, 74 pagini.
12. **Anișoara Pop, (2009)**, *Intensive English for Business Students*, Elementary level, Curs intensiv de limba engleza pentru Științe Economice. Nivel elementar, Editura Universitatii „Dimitrie Cantemir”, Tîrgu-Mureș, 125 pagini.
13. **Anișoara Pop, (2006)**, *Writing for Business*, curs de corespondență de afaceri în limba engleză, Universitatea „Dimitrie Cantemir” din Tîrgu-Mureș, 160 pagini.
14. **Anișoara Pop, (2004)**, *Business English*, curs de limba engleză anul I și II, Editura Universității „Dimitrie Cantemir” din Tîrgu-Mureș, 251 pagini.
15. **Anișoara Pop, (1999)**, *Business English*, curs practic de limba engleză pentru anii I și II frecvență redusă, Editura Universității „Dimitrie Cantemir”, Tîrgu-Mureș.

Îndrumare.

Conducător de doctorat

2. ACTIVITATEA DE CERCETARE **PUNCTAJ REALIZAT:** 400 + 192 +796 +16 +49 +160
+192 + 118 = 1923

2.1. Articole, studii, recenzii

2.1.1. Publicate în reviste științifice indexate ISI, Thomson Reuters, Elsevier/Scopus, Ebsco
autor/coautor 25/15p **TOTAL: 400**

DUPĂ ULTIMA PROMOVARE

1. A. Colibaba, I. Gheorghiu, C. Colibaba, O. Ursa, **Anișoara Pop, M.Iorga (2020)** *Let's increase adult educators' intercultural communication competencies*. Cross-Cultural Management Journal, vol. XXII, issue 2, pp. 87-91
http://seaopenresearch.eu/Journals/articles/CMJ2020_I2_1.pdf Ebsco
<https://www.ebscohost.com/titleLists/eqh-coverage.pdf> ISSN–L: 2286-0452, Online:
<http://cmj.seaopenresearch.eu> **(15 puncte)**
2. **Anișoara Pop (2019)** *Redesigning Summative Evaluation in Medical English*, Romanian Journal of English Studies, Online ISSN: 2286-0428, vol.16 issue 1, p.144-150, DOI: <https://doi.org/10.1515/rjes-2019-0018>, EBSCO
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TOTAL: 105+21+440+230 =796 PUNCTE

DUPĂ ULTIMA PROMOVARE (7X15=105; 3X7=21; 44X10= 440; 46X5=230)

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31. **Anișoara Pop**, Teresa Almeida D’Eca (2011), *Exploring the New Technologies in EFL through Virtual Online Professional Development Workshops – EVO-BAW*. ISI Proceedings of the 6th International Conference on Virtual Learning, Models and Methodologies, Technologies, Software Solutions, e-skills for the 21st century, Publisher: University of Bucharest Publ.House, ISSN: 1844-8933. pp.543-549, **ISI Proceedings** available at: <http://www.scribd.com/doc/69421046/Proceedings-of-ICVL-2011-ISSN-1844-8933-ISI-Proceedings>, http://www.icvl.eu/2011/disc/structura/icvl/documente/pdf/intel/ICVL_IntelEducation_paper07.pdf https://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=F5gqkFXftHPRRfxYQv5&page=2&doc=16 **(5 puncte)**
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7. **Anișoara Pop (2009)**, *Strategies for Optimizing the Quality Standard in Higher Education ESP*, Philologia Belgrade, Serbia, ISSN: 1451-5342; ISSN (electronic version): 1820-5682, Versita Warsaw Central European Science Publishers: **Belgrade, Serbia**. (http://www.philologia.org.rs/Files/broj_7.pdf.), p. 188-191. **(2 puncte)**
8. **Anișoara Pop (2009)**, *Meeting the Special Needs of English for Specific Purposes (ESP) in Higher Education (HE). Strategies for optimizing the quality standard in HE-ESP*. Report on the First International ESP workshop in Romania, May 8th, 2009, Professional and Academic English, issue nr. 34, (summer - autumn 2009), ISSN 1062-4032 Garnet Publications Kent, **Anglia**, p. 41-42. **(2 puncte)**
9. **Anișoara Pop (2008)**, *The Nature of Visual Metaphors in IT Advertising*, Acta Linguistica, Vol 2, No 2, ISSN 1313-2296 (print), ISSN 1313-2490 (online), Eurasia Academic Publishers: **Bulgaria** (peer reviewed, KVK, DOAJ, <http://www.actalinguistica.com/arhiv/index.php/als/issue/view/AL082> pp. 55-60. **(2 puncte)**

2.2. Activitate editorială

49 PUNCTE



2.2.1. Membru al unui colectiv de redacție al unei reviste de specialitate cu peer-review din străinătate (a), sau din țară (b) a/b – 15/10p

- 1) 2015-prezent *Romanian Journal of Laboratory Medicine*
http://www.rrml.ro/redactie_comitet.php (10 puncte)
- 2) *Academica Science Journal* Assistant editor 2012-2014 si – 2016 membru in colectivul de redactie (print format) si comitetul stiintific *Seria Economica*
<https://cantemir.ro/universitate/cercetare-stiintifica/scientific-committee> (online) (10 puncte)

2.2.2. Referent științific, coordonator de colecții la edituri sau reviste acreditate, din străinătate (a), sau din țară (b) a/b – 7/5p

- 1) *Applied Linguistics Research Journal* <http://www.alrjournal.com/Editorial-Board>, Erih+ (2018-prezent) Turkey. (7 puncte)
- 2) *Synergy Journal of the Department of Modern Languages and Business communication ASE Bucharest* <http://synergy.ase.ro/editorial-information.html> (2005- prezent). (5 puncte)
- 3) *Porta Linguarum* (ISSN 1697-7467) Granda, Spain (2017).
- 4) 2004-2010 *Analele științifice ale Universității Dimitrie Cantemir*, ISSN 1453-035X. (5 puncte)
- 5) 2005-2014 *Academica Science Journal*
<https://cantemir.ro/2017/07/06/psychologica-no-1-2-june-2013/>. Print ISSN: 2285-8083 (5 puncte)
- 6) *MERLOT Journal of Online Learning and Teaching* of California University, USA (<http://jolt.merlot.org/editorial.html>) (2013-2015). (7 puncte)

2.3. Granturi științifice 160 PUNCTE

2.3.1. Finanțate instituțional, obținute prin competiție internațională sau națională, pe baza unui proiect de cercetare - director 30p/membru 15 puncte fiecare proiect

După ultima promovare

2018-2021 „HEALTHCARE LANGUAGE LEARNING PROGRAMME 2” (HELP2) Erasmus + Parteneriate Strategice (UMFST partener) 2018-1-CZ01-KA203-048150 <http://help2project.eu>, https://help2project.eu/?page_id=67, manager proiect - responsabil implementare; valoare 328.982,00 €; UMFST partener valoare 22,413.00 Euro, coordonator University of Health Sciences Olomouc, Czech Republic, contract nr. 5002/04.12.2018. (30 puncte)

2019 Partener asociat – AduLet Advanced use of Learning Technologies in Higher Education, 2016-1-DE01-KA203-002915 <https://sites.google.com/site/aduleteu/>



Padagogische Hochschule - University of Education Ludwigsburg, within the framework of the Erasmus+ Programme, Associated partners:
<https://sites.google.com/site/aduleteu/the-project-partners>

2016-2018 „Softisped – Softskills for Children’s Health”, Parteneriat strategic Erasmus +, manager Prof.dr. Oana Marginean, conf.dr. Pop Anișoara - responsabil implementare proiect <https://softis-ped.pixel-online.org/MNG-wip.php>
<https://softis-ped.pixel-online.org/files/01%20RO.pdf> , UMF coordonator, valoare 203.077,00 €, contract nr. 4087/14.11.2016. **(30 puncte)**

2016 Partener asociat: „Massive open online courses with videos for palliative clinical field and intercultural and multilingual medical communication”– Ref. no 2014-1-RO01-KA203-002940) UMF Iasi, partener asociat UMF Tg.Mures, membru asociat: Anișoara Pop., EuroEd nr. 43/13.01.2016

Înainte de ultima promovare

2009 Grant international Workshop exploratoriu international: “Strategii de optimizare a predării limbii engleze pentru scopuri specifice din învățământul superior”, Autoritatea contractantă: **TOEFL** (Test of English as a Foreign Language), **New Jersey, SUA**, director de proiect; Beneficiar Universitatea Dimitrie Cantemir, Data: 8 mai 2009; Valoare: 2,300.00 USD. **(30 puncte)**

2.3.2. Finanțate instituțional, individuale, obținute prin competiție pe baza unui proiect de cercetare Titular 10 puncte

După ultima promovare

1. 2019 PN-III-P1-1.1-MC-2019-1281 Program 1 Subprogram 1.1 - Resurse Umane, Proiecte de mobilitate pentru cercetatori – Competiția 2019 – <https://uefiscdi.gov.ro/resource-826452?&wtok=&wtkps=XY5LDoMwDETVknVLMWmaYDY9QVWpJ0AkIKgJIMKnH3H3Jtn0s/J47DeaEjm+HFikTktSOGReghjsUjPziEbpqrqnm13e9+1sbFPXOc9HUP00hb473IzZ3h+M82uAAYkO02dQtg8qQ3lcSVH60yve7ffinzUKSPNiXSNVSRcsyiGkcSRS9u35sqM8zUQmUiZiqEc/ziYDYBSAAo0dWKROfwykSH4ffbfVfxbZe2U5ORiXdcE0mVWtXSZ3MWi1JOYy66gwp1jc=&wchk=3ae710f9ac8468e5d9865ecb66c3fa6ac6baacba> poz.168
Doctor-patient communication: The case of giving bad news in Medical English, A. Pop, 4th English for Healthcare Conference, EALTHY, Castellon de la Plana, Spain, 3-4 oct 2019, contract nr. 341/14.11.2019 Buget alocat 4,005.09, titular. **(10 puncte)**
2. **2011 Grant international: WR Lee Grant of the International Association of Teachers of English as a Foreign Language, aprilie 14-19, Brighton 2011, United Kingdom** pentru prezentarea rezultatelor cercetării: *Integrating Asynchronous Writing and Speaking Tools for EFL Learning Optimisation*, <http://edition.pagesuite-professional.co.uk/launch.aspx?referral=mypagesuite&refresh=zL17T4i0qZ19&PBID=>



[861a3d09-1bca-4f40-b4ca-491ecd6b7a9a&skip=](#) page 26-27 – Grant Winners & presenters, Acordat de catre International Association of the Teachers of English as a Foreign Language (IATEFL- United Kingdom),, Perioada: 13-20 aprilie 2011, 1,250.00 lire, titular. **(10 puncte)**

3. **2011 Grant of the European Commission: European Project Planning, Florence, Italy**
- GRU-11-MOF-93-MS-IT, Course provider: Pixel Asociatione, Florence, Italy, 2011; Grant de formare profesionala in domeniul managementului proiectelor internationale – predarea/invatarea limbii engleze. Contract: 175/ 01.09.2011; ANPCDEFP, perioada: octombrie 9-16 2011, 1,912.00 Euro, titular. **(10 puncte)**
4. **2010 Grant internațional Oxford Lake School: Learning Curves: Making Use of New Technologies in English Language Teaching**, GRU-09-MOF-186-MS-UK – LLP. Contract nr. 65/16.03.2010 In - Service Traning for Adult Education Staff. Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale, Lake School of English Oxford, England. Perioada de desfașurare: 21.03- 27.03.2010; 1,060.00 Euro, titular. **(10 puncte)**
5. **2010 Grant internațional: TESOL Spain, Universitat de Lleida, Catalonia, Spain**, GRU-10-VISA-POP ANIȘOARA: a) *Effective Bridging with Social Networking Speaking Tools*, b) *Creating Interesting Listening and Speaking Activities Using Audacity* (cu Prof.dr. Susana Gomez Martinez, Universitat de Valladolid, Spain, Tesol Board Coordinator), Contract nr. 64/ 08.03.2010 Grant ANPCDEFP, TESOL Spain. Perioada: 11-15 martie 2010, 1,050.00 Euro, titular. **(10 puncte)**
6. **2010 Grant international „Teaching Business English” Bell International, Homerton College Cambridge, United Kingdom**, LLP, GRU-10-MOF-ANIȘOARA POP In-Service Traning for Adult Education Staff, Contract nr. 84/ 17.05.2010; Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale, Perioada: 17.07-31.07.2010, 1,991.00 Euro, titular. **(10 puncte)**
Înainte de ultima promovare
7. **2009 Grant international BESIG** acordat de catre Asociatia Internationala a Profesorilor de Limba Engleza (**IATEFL**), **Universitatea din Kent, Marea Britanie**; Grup de Interese: Engleza pentru afaceri (BESIG Scholarship): Poznan, Polonia, 20-22 noiembrie 2009, Titlul proiectului: *Text and voice tools to maximize the students' writing and talking time. A Case Study*, Perioada: 19-23 noiembrie 2009, Poznan, Polonia, BESIG, IATEFL Marea Britanie, 1,250.00 Euro, titular. **(10 puncte)**
8. Contract de cercetare: *Studiu privind determinarea preturilor de transfer si impactul acestora asupra veniturilor bugetare in cadrul tranzactiilor intragrup la nivelul judetului Mures*. Beneficiar: SC Evalex SA Tîrgu-Mureș; Executant: Universitatea



Dimitrie Cantemir, Tg.Mures, Pozitia in cadrul contractului de cercetare: **membru**;
Stadiul contractului: realizat si aplicat; Valoarea contractului : 10.200 Euro

2.4. Comunicări prezentate la manifestări științifice (conferințe, congrese, simpozioane, colocvii, workshopuri, etc) cu comitete științifice sau sistem de selecție (peer review),(a) în străinătate sau (b) în țară a/b – 4/2 puncte TOTAL:
192+118=310 PUNCTE

În străinătate

192 puncte

DUPĂ ULTIMA PROMOVARE

1. **Anișoara Pop (2020)** *A Facebook-based approach to asynchronous communication in Medical English*, 12th World Conference on Educational Sciences (WCES2020), Ayvansaray University, **Istanbul, Turkey**, 06-07 Februarie 2020, http://www.globalcenter.info/wces/?page_id=892. **(4 puncte)**
2. **Anișoara Pop, Anca Colibaba, Lukas Merz (2020)** *Healthcare Language Learning Programme 2 - A Free, Online and Offline Learning Programme for Communication in English and German for Healthcare*. International conference The Future of Education, Florence, **Italy**, 18-19 June, https://conference.pixel-online.net/FOE/acceptedabstracts_scheda.php?id_abs=4761, <https://conference.pixel-online.net/FOE/acceptedabstracts.php> **(4 puncte)**
3. Dorin Triff, **Anișoara Pop, Musata Bocos (2020)** *Coping with occupational stressors. Cross-sectional Study in Three Kindergartens*. International conference The Future of Education, Florence, **Italy**, 18-19 June, https://conference.pixel-online.net/FOE/acceptedabstracts_scheda.php?id_abs=4737, <https://conference.pixel-online.net/FOE/acceptedabstracts.php> **(4 puncte)**
4. Dorin Triff, **Anișoara Pop, Musata Bocos (2020)** *Correlations of Emotional Burnout with Self-Efficacy, Quality of Life, and Work Ability in Pre-University Employees*. International conference The Future of Education, Florence, **Italy**, 18-19 June, https://conference.pixel-online.net/FOE/acceptedabstracts_scheda.php?id_abs=4733, <https://conference.pixel-online.net/FOE/acceptedabstracts.php> **(4 puncte)**
5. **Anișoara Pop (2019)** *Doctor-patient communication. The case of giving bad news in Medical English*. 4th English for Healthcare Conference, EALTHY, Universitat Jaume I, Castellon de la Plana, **Spain**, 3-4 October, 2019 <https://www.englishforhealthcare.com/programme> **(4 puncte)**
6. **Anișoara Pop (2018)** *Facebook Integrated Learning in Medical English* –ICERI2018, 11th International Conference of Education, Research and Innovation, 12th-14th November, 2018, Seville, **Spain**, <https://iased.org/archive/iceri2018> . **(4 puncte)**



7. **Anișoara Pop (2017)** *Digital “storytelling” for Medical and Tourism English – Languages for Specific Purposes, Opportunities and challenges of teaching and research, First international conference of the Slovene Association of LSP teachers, Rimske Terme, Slovenia*
http://www.sdutsj.edus.si/SDUTSJ_Conference_Programme.pdf,
http://www.sdutsj.edus.si/Book_of_abstracts_2017_SDUTSJ_conference.pdf
81'243:37:091.3(082) 37.091.3:81'243(082) 81'243:37:091.3(082) (4 puncte)
8. **Anișoara Pop (2016)** *Facebook-integrated learning in English for Dentistry, Medical English Conference, Sept 2016 Norwich, United Kingdom.* (4 puncte)
9. **Anișoara Pop (2014)** *Customizing Medical English Learning with Technology, 21st Century Challenges to Developing Communicative Competence for Professional Purposes, Conference Proceedings of the VII International Conference, 8-9.12.2014 Varna, Bulgaria.* (4 puncte)
10. Anca Maria Slev, **Anișoara Pop (2012)** *A Model for Developing Adult Learner Effectiveness in New Roles and Environments, 4th World Conference on Educational Sciences, Barcelona, Spain, 2-5 February 2012.* (4 puncte)
11. C. Florea, D. David, E.A. Tomuletiu, **Anișoara Pop, D. Rus (2012)** *Culture-phenomenon and process, micro and macro-history. 4th World Conference on Educational Sciences, Barcelona, Spain, 2-5 February 2012.* (4 puncte)
12. David D., C. Florea, **Anișoara Pop, E.A. Tomulețiu, N. Medrea (2012)** *Specific cultural communication through archaic signs and symbols, 4th World Conference on Educational Sciences, Barcelona, Spain, 2-5 February 2012.* (4 puncte)
13. **Anișoara Pop, Anca Maria Slev (2012), Maximizing EFL Learning through Blending, 4th World Conference on Educational Sciences, Barcelona, Spain, 2-5 February 2012.** (4 puncte)
14. **Anișoara Pop, D. David, Dorin Triff, C. Florea (2012)** *Designing an intensive bespoke course in cross-cultural communication, 4th World Conference on Educational Sciences, Barcelona, Spain, 2-5 February 2012.* (4 puncte)
15. **Anișoara Pop (2012)** *Real Voices in the English Classroom, Integrating Web 2.0 in EFL: A Research Study, Goodbye Cassette, Welcome ICTs! - The New Era of Teaching listening Comprehension, Web Tools for Speaking and Listening in the Digital Classroom, TESOL Spain, Bilbao, 2012* (4 puncte)
16. **Anișoara Pop (2011), Integrating Asynchronous Writing and Speaking Tools for EFL Learning Optimisation, IATEFL, aprilie 14-19, Brighton 2011, United Kingdom.** (4 puncte)
17. **Anișoara Pop, Elena Adriana Tomuletiu, Doina David (2011), EFL Speaking Communication with Asynchronous Voice Tools for Adult Students, 3rd Conference on Educational Sciences Bahcesehir University, Istanbul, Turkey, 03-07 February**



2011 <https://drive.google.com/file/d/1nClhTTOgu1do6JDFFZybDpMUO7ZAyi3A/view>

(4 puncte)

18. Doina David, **Anișoara Pop**, E.A. Tomuletiu (2011) *Signification of HR Communication – Performance Thread*, 3rd Conference on Educational Sciences Bahcesehir University, **Istanbul, Turkey**, 03-07 February 2011 (4 puncte)
19. E.A. Tomuletiu, **Anișoara Pop**, D. David, A. Solovăstru, G. Buicu (2011) *The impact of world financial crisis on Romanian Educational System. Case study on teacher's professional motivation*. 3rd Conference on Educational Sciences Bahcesehir University, Istanbul, Turkey, 03-07 February 2011 (4 puncte)
20. **Anișoara Pop**, Susana Gomez (2010), *Optimizing Out-of-class Speaking with Voxopop and VoiceThread*, **British Council Bilbao, Spain**, 4th Annual Teachers' Conference, Sept. 25, 2010. (4 puncte)
21. **Anișoara Pop (2010)** *Integrated EFL Model for Writing, Reading and Speaking with Technology: A Case Study*. British Council Bilbao, **Spain**, 4th Annual Teachers' Conference, Sept. 25, 2010. (4 puncte)
22. **Anișoara Pop (2010)** *Using recording software for our listening sessions*. British Council Bilbao, Spain, 4th Annual Teachers' Conference, Sept. 25, 2010. (4 puncte)
23. Susana Gomez Martinez, **Anișoara Pop (2010)**, *New Tools in Teaching Listening Comprehension for the Digital Classroom*. NELTA 15th International Conference, 24-25 februarie 2010, Nepal English Language Teachers' Association, **Kathmandu, Nepal**. (4 puncte)
24. Susana Gomez Martinez, **Anișoara Pop (2010)**, *Changing the listening materials for the digital classroom*. TESOL-Spain, University of Deusto Winter Workshops, San Sebastian, **Spania**, 5 martie 2010. (4 puncte)
25. **Anișoara Pop**, Susana Gomez Martinez (2010), *The Impact of Technology in Enhancing Communication Skills in EFL*, TESOL - Spain, University of Deusto Winter Workshops, **San Sebastian, Spania**, 5 martie 2010. (4 puncte)
26. **Anișoara Pop**, Susana Gomez Martinez (2010), *The Power of Real Voices in EFL* TESOL-Spain, University of Deusto Winter Workshops, San Sebastian, **Spania**, 5 martie 2010. (4 puncte)
27. Susana Gomez Martinez, **Anișoara Pop (2010)**, *Forging New Pathways in L2 Listening Comprehension*. TESOL-Spain, University of Deusto Winter Workshops, **San Sebastian, Spania**, 5 martie 2010. (4 puncte)
28. Susana Gomez Martinez, **Anișoara Pop (2010)**, *Creating Listening and Speaking Activities Using Audacity* - TESOL - Spain 33rd Annual Convention - Building Bridges: New Competences in the EFL Classroom, martie 12-14, Universitat de Lleida, Catalonia, **Spania**. (4 puncte)



29. Susana Gomez, **Anișoara Pop (2010)**, *Fun web software for recording and editing sound*, 2nd International English Language Teaching Conference on Teacher Education and Development, 7-8 May 2010, Maltepe University, Faculty of Education and Department of foreign Languages, **Istanbul, Turkey** . **(4 puncte)**
30. Susana Gomez, **Anișoara Pop (2010)**, *Real Lives, Real Listening Materials* - 2nd International English Language Teaching Conference on Teacher Education and Development, 7-8 mai 2010, Maltepe University, Faculty of Education and Department of foreign Languages, **Istanbul, Turkey**. **(4 puncte)**
31. **Anișoara Pop**, Susana Gomez Martinez **(2010)**, *Asynchronous Voice Tools to Expand Speaking/Listening Practice*, 2nd International English Language Teaching Conference on Teacher Education and Development, 7-8 mai 2010, Maltepe University, Faculty of Education and Department of foreign Languages, **Istanbul, Turkey**. **(4 puncte)**
32. **Anișoara Pop**, Susana Gomez **(2010)**, *Integrating Web 2.0 in EFL. Our experience*, 2nd International English Language Teaching Conference on Teacher Education and Development, 7-8 May 2010, Maltepe University, Faculty of Education and Department of foreign Languages, **Istanbul, Turkey**. **(4 puncte)**
33. Susana Gomez Martinez, **Anișoara Pop (2010)**, *The A-Z guide to Audacity for the EFL teacher* – The 6th UAS Language Instructors' Conference, UAS Technikum Wien, **Vienna, Austria**, 7-8 mai 2010. **(4 puncte)**
34. **Anișoara Pop (2010)** *The Impact of New Technologies in Foreign Language Instruction. Our experience*. World Conference on Educational Sciences, 4-8 februarie 2010, **Istanbul, Turkey**. **(4 puncte)**
35. Doina David, Călin Florea, **Anișoara Pop (2010)** *Culture-process and Phenomenon, Synchronic and Diachronic. Particular and Universal*. World Conference on Educational Sciences, 4-8 februarie 2010, **Istanbul, Turkey**. **(4 puncte)**
36. Călin Florea, Doina David, **Anișoara Pop (2010)** *An approach to the didactic activity involving the use of new information and communication technology*. World Conference on Educational Sciences, 4-8 februarie 2010, **Istanbul, Turkey**. **(4 puncte)**
37. Elena Adriana Tomuletiu, **Anișoara Pop**, Brandusa Gorea, Adela Moraru **(2010)**, *Functioning of Romanian Rural Libraries – Between Tradition and Contemporaneity*, ECER European Research Association, **Helsinki**, 27 august 2010. **(4 puncte)**
38. **Anișoara Pop (2009)**, *Teaching Advanced ESP Vocabulary in a Romanian Higher Education Context and Its Bearing upon the ESP Teacher Development*, XXIII MicroCAD International Scientific Conference, University of Miskolc, 19-20 March 2009, **Ungaria**. **(4 puncte)**

ÎNAINTE DE ULTIMA PROMOVARE

39. **Anișoara Pop (2009)**, *Text and voice tools to maximize the students' writing and talking time. A Case Study*, Conferinta internationala IATEFL (International



- Association of the Teachers of English) BESIG (Business English Group), Facultatea de Științe Economice din **Poznan, Polonia**, 20-22 noiembrie, 2009. **(4 puncte)**
40. Susana Gomez Martinez, **Anișoara Pop (2009)**, *Using Audacity to Optimize Your Listening Sessions*, TESOL France Colloquium, The 28th Annual Colloquium, Telecom Tech, 6-7 Nov, **Paris, France**. **(4 puncte)**
41. **Anișoara Pop (2009)**, *Responding to a Changing World: Internet Audio for ELT*, British Council Bilbao Educational Conference 2009, 3rd Annual Teachers' Conference: Approaches to Teaching, Sept. 26, 2009, **Bilbao, Spain**. **(4 puncte)**
42. **Anișoara Pop (2009)**, *Degrees of Politeness in English and Romanian Print Medical Advertising - Linguistic Impoliteness and Rudeness (LIAR) II*, The 2009 International Conference of the Linguistic Politeness Research Group, Lancaster University, **United Kingdom**, 30 June – 2 July 2009, abstract published online at: <http://www.lancs.ac.uk/fass/events/liar/abstracts.htm> , p. 58-59. **(4 puncte)**
43. **Anișoara Pop (2009)**, *Effective Web 2.0 tools in Enhancing Speaking and Listening Comprehension: VoiceThread and Chinswing/VoxOpop*, International Research Conference Continuous Foreign Language Teaching and Learning: Problems, Solutions, Perspectives, Magadan, **Russia**, April 7-8, 2009. **(4 puncte)**
44. **Anișoara Pop (2009)**, *Issues in the professional development of ESP teachers in Romanian higher education (ESP-HE)*, International Conference: Bridging the Gap between Theory and Practice in English Language Teaching, University of **Vienna, Austria**. **(4 puncte)**
45. **Anișoara Pop (2009)**, *Optimizing the Quality Standard in Romanian Higher Education (HE). Needs and Challenges of Applying the New Technologies in Foreign Language Instruction*, 6th International Conference, Management of Technological Changes, 3rd-5th September, **Alexandroupolis, Grecia**. **(4 puncte)**
46. **Anișoara Pop (2009)** *Text and Voice Tools to Maximize the Students' Writing and Talking Time. A Case Study*. 22nd Annual BESIG conference, 20-22 noiembrie, Poznan, Poland. **(4 puncte)**
47. **Anișoara Pop (2008)** *An Analysis of Politeness as Function of Speech Acts (SA) and Target Reader in Print Medical Advertising*, International Congress Language at the University of Essex - LangUE 15 martie 2008, Colchester, **United Kingdom**. https://www1.essex.ac.uk/langling/documents/langue/langue_2008_programme.pdf , https://www1.essex.ac.uk/langling/documents/langue/langue_2008_abstracts.pdf **(4 puncte)**
48. **Anișoara Pop (2007)**, *Relevance and Relevance Flouting in Advertising*, 5th METU Postgraduate Conference of Linguistics and Language Teaching, **Ankara, Turkey**, 21-22 sept 2007, Proceedings – abstract published. **(4 puncte)**



În țară

59x2=118p

DUPĂ ULTIMA PROMOVARE

1. **Anișoara Pop (2020)** *Politeness, Linguistics, and Interculturality in Anamnesis - The Case of Romanian Language for Doctors*, Sesiunea științifică a cadrelor didactice Științe și Tehnologie, Zilele UMFST 2020, <https://online.fliphtml5.com/hbnq/mulj/#p=1> (2 puncte)
2. **Anișoara Pop (2020)** *Alternatives in Assessment: Student-Generated Videos and Online Written Case Presentations in Medical English*, International Conference on Virtual Learning 2020, 31 oct 2020 <http://c3.icvl.eu/2020/accepted-abstract-list> (2 puncte)
3. **Anișoara Pop (2019)** *Making writing Communicative. A Retrospective Study of Blog Writing in ESP*. Scientific Session of University Academic Staff UMFST Days, Dec. 9-14, 2019, Targu Mures. (2 puncte)
4. **Anișoara Pop (2019)** *New Developments in English and German for Healthcare – HELP2 Project*. Scientific Session of University Academic Staff UMFST Days, December 12 2019, Internal medicine & social sciences section: p.28 <https://zilele.umfst.ro/page/program/internal-medicine-cardiology-endocrinology-ophthalmology-hygiene-occupational-health-social-sciences> (2 puncte)
5. Dorin Triff, **Anisoara Pop**, Zorica Triff (2019) *Correlation of automatic thoughts and negative emotions with dimensions of the quality of life in secondary education*, Modern Research in Psychology, Prospecting Advanced Research in Health, Education, and Social Sciences, Sibiu, November 15-17, 2019 <http://www.multidisciplinary-research.com/> Education and Social Sciences. Id. 223: http://www.multidisciplinary-research.com/continut/planning_works.pdf (2 puncte)
6. **Anișoara Pop (2018)** *Needs Analysis for Module Design in HELP2 - English for Nutrition*, Sesiunea Științifică a cadrelor didactice, Zilele UMF, Language and Discourse, Literature and Communication, p.24, 14 dec. 2018. <http://raportare-st.upm.ro/2019/17261.pdf> p. 35 (2 puncte)
7. **Anișoara Pop**, Oana Cristina Mărginean, Simona Mureșan, Lorena Meliț, Mihaela Chinceșan, Andreea Varga, Andeea Meda Georgescu, Anca Gherasim, Nicoleta Suci, Leonard Azamfirei (2018) *Curs internațional de comunicare în pediatrie. Design și rezultate. Tailoring an international course of communication in pediatrics. Design and results*, Abilități de comunicare cu pacientul pediatric. Tendințe moderne în pediatrie, 13-15 sept. 2018. UMF Tîrgu Mureș, proiect SoftisPed. (2 puncte)



8. **Anișoara Pop (2018)** *Adopting Doctor-patient Interactional Strategies to the Medical English Context*. Simpozion internațional Challenges of Teaching and Learning Medical Sciences in the Era of Diversity, Iași 31 mai, 2018. **(2 puncte)**
9. **Anișoara Pop**, Oana Cristina Mărginean, Meda Georgescu, Nicoleta Suciu, Leonard Azamfirei **(2017)** *Applying Softis-Ped Doctor-patient interaction strategies to teaching Medical English (ME) communication*, Zilele UMF Tirgu Mures 2017, **rezumat publicat** in *Acta Medica Marisiensis*, vol. 63 suppl. 4/2017, p. 62. **(2 puncte)**
10. **Anișoara Pop**, Oana Cristina Marginean, Meda Georgescu, Nicoleta Suciu, Leonard Azamfirei **(2017)** *Optimizarea deprinderilor soft in practica si educatia pediatrică*. Diseminare proiect parteneriat strategic Softisped- Softskills for Children's Health, Zilele Institutului de Urgenta pentru Boli Cardiovasculare si Transplant, 23.-25.11.2017 (poster). **(2 puncte)**
11. **Anișoara Pop (2016)**, *Bridging the Gap in Medical English learning through Needs Analysis - Quest, MedLang* – Effective communication for Specific Professional Contexts and International Mobility: The Quality Dimension, Iasi 14 octombrie 2016. **(2 puncte)**
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3.	RECUNOAȘTEREA	ȘI	IMPACTUL	ACTIVITĂȚII	PUNCTAJ	REALIZAT:
	20+240+5+100+42=407					

3.1. Traduceri

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3.3. Citări, mențiuni bibliografice, recenzări

3.3.1. Citări și mențiuni bibliografice, cu excepția autocitărilor. O citare presupune menționarea explicită a numelui/a contribuției celui citat și este înregistrată o singură dată, indiferent de numărul de ocurențe din lucrarea care citează. Lucrările în care se face citarea trebuie să aibă ISBN sau ISSN.

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1. English for dental medicine - - workbook, 2014
2. Writing for Business, 2007
3. The Grammar of Advertising, 2008
4. English for medical students - - language practice for students in Medicine (I), 2015
5. Trends in medical language teaching and learning, 2016
6. Care and nutrition of new-born and toddler, 2012
7. Pediatrics - - course notes, 2013
8. Challenges of European integration - - international symposium, october 24-25, 2008, organized by Dimitrie Cantemir University, Târgu-Mureș, România, 2008

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2. English for dental medicine, 2014
3. English for medical students. vol. 1, 2015
4. The Grammar of Advertising, 2008
5. Trends in Medical Language Teaching and Learning, 2016
6. Writing for Business, 2007
7. English for Cosmetics, 2016
8. English for Medical students - language practice for 2nd year students in Medicine, 2016



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1. LinkPediatrics : course notes / Mărginean Cristina Oana (ed.), Togănel Rodica, Cucerea Manuela, ... ; [translation : Pop Anișoara, Kutasi Réka] LinkTârgu-Mureș : University Press, 2013
2. Pop, Anișoara The grammar of advertising 2008 http://aleph.bcut.ro/F/?func=find-b&find_code=WRD&local_base=CUT01&request=The%20grammar%20of%20advertising
3. Pop, Anișoara Writing for business 2007, http://aleph.bcut.ro/F/?func=find-b&find_code=WRD&local_base=CUT01&request=Writing%20for%20Business

Challenges of European integration 2008, http://aleph.bcut.ro/F/?func=find-b&find_code=WRD&local_base=CUT01&request=Challenges%20of%20European%20Integration

3.7. Participarea în comisii de experți de evaluare de proiecte, de susținere a tezei de doctorat sau de concurs pentru ocuparea unei funcții didactice sau în cercetare. 2p fiecare participare

TOTAL 56 PUNCTE

18+38= 56 puncte

Comisii susținere a tezei de doctorat

1. 21 Septembrie **2020**, candidat Marius-Adelin Uzoni, teza de doctorat: The Languages of Medicine. Multilingualism at "Iuliu Hatieganu" University of Medicine and Pharmacy Cluj Napoca: <https://doctorat.ubbcluj.ro/ro/sustinerile-publice-ale-tezelor-de-doctorat/?an=2020&facultate=10&luna=9&domeniu=0&pagina=2>
2. 11 octombrie **2019** - Summar Farraj – octombrie 2019 Decizia Directorului CSUD nr. 16992/13 sept. 2019 teza de doctorat cu titlul Current University and College EFL Arab Learners' Attitudes towards the Study of the English Language, Universitatea Babes Bolyai, Institutul de Studii Doctorale <https://doctorat.ubbcluj.ro/ro/sustinerile-publice-ale-tezelor-de-doctorat/?an=2019&luna=10&facultate=10&domeniu=0>
3. 29 sept **2018** Adina Panait Litere Cluj-Napoca. PARASCHIV Nicoleta - Adina (căs. PANAIT) Genre-Related Dimensions in Master Dissertations. An Interdisciplinary English-Medium Teacher Development Master Programme in Romania - A Case in Point - (Dimensiuni specifice de gen în disertatii de masterat. Studiu de caz: un program interdisciplinar în limba engleză, destinat profesorilor, în Romania Ordinul rectorului nr. 15180/7sept 2018 <https://doctorat.ubbcluj.ro/ro/sustinerile-publice-ale-tezelor-de-doctorat/?an=2018&luna=0&facultate=10&domeniu=0>
4. 26 iunie **2017** – Doctorand: CORNEA Cristiana (căs. LEUCIAN The Discursive Construction of Gender in some Literary Works. A Pragmatic Approach – <https://doctorat.ubbcluj.ro/ro/sustinerile-publice-ale-tezelor-de-doctorat/?an=2017&luna=6&facultate=10&domeniu=0>



5. 27 sept **2017** – doctorand: DUMA D. Mihaela - Loredana (căs. KANTOR) Specialized Language in Tourism (Limbaje specializate în turism) <https://doctorat.ubbcluj.ro/ro/sustinerile-publice-ale-tezelor-de-doctorat/?an=2017&luna=9&facultate=10&domeniu=0>
6. 4 noiembrie **2016** - BLEJDEA Elena - Daniela (căsăt. POPOVICI - The Pragmatic Competence in the Process of Learning English as a Foreign Language (Competența pragmatică în procesul de învățare a limbii engleze ca limbă străină) – <http://doctorat.ubbcluj.ro/ro/sustinerile-publice-ale-tezelor-de-doctorat/?let=B#autor>
7. 27. 09.**2016** - O analiză din prisma pragmaticii a discursului corporațiilor în situații de criză – Doctorand: Stan Annamaria - sub îndrumarea științifică a Prof. Univ. Dr. Mihai M. Zdrenghia - <https://doctorat.ubbcluj.ro/ro/sustinerile-publice-ale-tezelor-de-doctorat/?an=2016&facultate=10&luna=0&domeniu=0&pagina=3>
8. 27. 09.**2016** - EDITORIALUL – UN DISCURS BAZAT PE SCOP - elaborată de candidatul Ilies-Szendrődi Norbert sub îndrumarea științifică a Prof. Univ. Dr. Mihai M. Zdrenghia – <https://doctorat.ubbcluj.ro/ro/sustinerile-publice-ale-tezelor-de-doctorat/?an=2016&facultate=10&luna=0&domeniu=0&pagina=3>
9. 14 iulie **2016** - Doctorand: ANCA MARIA POP-LUPU Influența factorilor de vârstă, bilingvism, identitate culturală și emoții în achiziția limbii engleze ca limbă străină
Coordonator: Prof. univ. dr. MIHAI ZDRENGHEA
<file:///C:/DATE%20Toshiba/UMF/LISTA%20LUCRARI%20FINALA%20dupa%20concurs%20umf%20Actualizata/2016/Sustinerile%20publice%20ale%20tezelor%20de%20doctorat%20%20Institutul%20de%20Studii%20Doctorale%20files/Anca%20Pop%20Lupu%20Sustinerile%20publice%20ale%20tezelor%20de%20doctorat%20%20Institutul%20de%20Studii%20Doctorale.html>

Comisii de concurs pentru ocuparea unei funcții didactice

1. Universitatea de Medicina si Farmacie Iuliu Hatieganu din Cluj Napoca, pozitia de conferentiar nr. 17 Departamentul nr 12 Educatie medicala, Decizia Rectorului nr. **144** din 14.12.2020 – data concursului 06.-3.2020, candidat lect.dr. Monica Mihaela Marta http://www.umfcluj.ro/informatii-ro/avizier-ro/item/6484-exam_prom20192020
2. Universitatea de Medicina si Farmacie Iuliu Hatieganu din Cluj Napoca, pozitia de conferentiar nr. 18 Departamentul nr 12 Educatie medicala, Decizia Rectorului nr. **144** din 14.12.2020 – data concursului 06.-3.2020, candidat lect.dr. Ovidiu Ursa. http://www.umfcluj.ro/informatii-ro/avizier-ro/item/6484-exam_prom20192020
3. Universitatea Dimitrie Cantemir din Targu Mures, pozitia 4 de conferentiar limba engleza, candidat *Cristina Berariu*, Facultatea de Medicina, ordinal Rectorului nr. **1146/27.11.2019**, publicat in Monitorul oficial al Romaniei Partea a III-a nr. 1400/26.11.2019, data examenului **28.01.2020** <https://cantemir.ro/wp->



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4. Universitatea de Medicina si Farmacie Iuliu Hatieganu, Cluj Napoca, pozitia nr. 13 de conferentiar universitar, Departamentul 12 Educatie medicala, Limbi moderne, Decizia Rectorului nr. 538/04.06.2019 (candidat sef lucrari dr. Oana Muresan)
http://www.umfcluj.ro/informatii-ro/avizier-ro/item/6280-examen_prom_cadr
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5. Universitatea Tehnica din Cluj Napoca, decizia nr. **151** din 6 iunie 2019, Departamentul Limbi moderne si comunicare, **conferentiar pozitia 5** (candidat: lect.dr. Sanda Paduretu)
<http://jobs.edu.ro/detalii.php?uid=&jid=23130> , sustinere 4 iulie 2019
6. Universitatea Tehnica din Cluj Napoca, postul de conferentiar universitar pozitia 6, comisie de contestatii, decizia nr. 160/6 iunie 2019, publicat in MO 456/3 mai 2019, decizia Senatului UTCN prin HSU 1051/30 mai 2019
7. Universitatea Tehnica din Clu Napoca, postul de conferentiar universitar pozitia 14 Facultatea de Litere, Centrul Universitar Nord Baia Mare, Departamentul de Filologie si Studii Culturale, nr. 160/6 iunie 2019, membru supleant (candidat lect.dr. Ligia Tomoioaga).
8. Universitatea Dimitrie Cantemir din Tirgu Mures, postul de lector universitar pozitia 9 Facultatea de psihologie si stiinte ale educatiei, *Anca Nemes*
<http://jobs.edu.ro/detalii.php?uid=80&jid=19462> , data 05.02.**2018**
9. Universitatea Petru Maior din Tirgu Mures, Facultatea de stiinte si litere - **post conferentiar universitar poz. 8, candidat Han Bianca**, data publicarii in MO 2016-11-28 Președinte: Conf.univ.dr. Luminița CHIOREAN, Universitatea „Petru Maior” din Tîrgu-Mureș, Membrii: Conf. univ. dr. Smaranda ȘTEFANOVICI, Univ. „Petru Maior” din Tîrgu-Mureș; Conf. univ. dr. Ramona-Gabriela HOSU, Univ. „Babeș Bolyai” din Cluj-Napoca; Conf. univ. dr. Anișoara POP, Univ. de Medicină și Farmacie din Tîrgu-Mureș; Conf. univ. dr. IMRE Attila, Universitatea „Sapientia” din Cluj Napoca, Facultatea de Științe Tehnice și Umaniste, Tîrgu Mureș; Membru supleant: Prof. univ. dr. Dorin ȘTEFĂNESCU, Univ. „Petru Maior” din Tîrgu-Mureș– **2017** <http://jobs.edu.ro/detalii.php?uid=43&jid=16820>
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11. UMF Tirgu Mures, postul de lector univ. poz. 4, Departament M2, Limbi moderne, data publicarii anuntului in MO 25.11.2015, decizia nr. 23/20.01.**2016**, candidat Năznean Adrian <http://jobs.edu.ro/detalii.php?uid=&jid=13307>
12. Universitatea Dimitrie Cantemir din Tirgu Mures, Lect.univ.dr. - poz. 14 -Dep. de Științe Economice candidat Raluca Crisan, Președinte: Prof.univ.dr. RUS IOAN - Universitatea "Dimitrie Cantemir" din Tg-Mureș Membrii: Conf.univ.dr. POP ANIȘOARA – UMF Tg-Mureș Lect.univ.dr. PAȘCAN AURORA - UMF Tg-Mureș Lect.univ.dr. BERARIU CRISTINA -



Universitatea "Dimitrie Cantemir" din Tg-Mureș Lect.univ.dr. RUS DANA – Universitatea
"Petru Maior" Tg-Mureș Membrii supleanți: Lect.univ.dr. PETERLICEAN ANDREEA -
Universitatea "Petru Maior" Tg-Mureș Lect.univ.dr. HAN BIANCA OANA - Universitatea
"Petru Maior" Tg-Mureș Data publicării anunțului în Monitorul Oficial **2015-11-25**,
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<http://jobs.edu.ro/fisiere/universitati/80/metodologie/Decizie%20378din%2002.12.2015.pdf>, <http://jobs.edu.ro/detalii.php?uid=&jid=12975>

13. UMF Tirgu Mures, postul de asistent univ. poz.9 Disciplina limbi moderne, publicat in MO din 24.11.**2014**, decizia Rectorului nr. 34/22.01.2015 (candidată: Emanuela Tegla)
14. UMF Tirgu Mures, postul de șef de lucrări, poz. 3 disciplina limbi moderne, publicat in MO din 24.11.**2014**, decizia Rectorului nr. 34/22.01.2015 (candidate: Aurora Pașcan)
15. UPM Tirgu Mures, postul de lector poz. 16, departamentul filologie, adresa 662/03.03.2014, monitor official 518 din 18.12.**2013** (candidată: Corina Lircă)
16. UPM Tirgu Mures, postul de lector poz. 17, departamentul filologie, Decizia rectorului nr. 662/03.03.2014, monitor official 518 din 18.12.**2013** (candidată: Cristina Nicolae)
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20. UDC, Facultatea de Geografie, postul de lector universitar, adresa nr. 511/17.12.**2008**
21. UMF Tirgu Mures, postul de asistent limba engleza, adresa nr. 4066/17.05.**2007**

Tg.Mures, 12.01.2021

Conf.dr. Anișoara Pop